

# High School Reference Sheet for Families

## I.) Schedule:

- ❖ Chavez, Edison, and Stagg currently have the 4 X 4 block schedule
  - ❖ Periods are roughly 90 minutes long
  - ❖ Classes change after the winter break
  - ❖ Max SAI- 3 periods for M/M students on the 4 x 4 each term
  - ❖ Franklin-A/B block; 8 classes on a rotating basis; classes are for the entire year
  - ❖ Periods are roughly 90 minutes long
  - ❖ Max-6 SAI classes on A/B block
- +All comprehensive high schools have a minimum day once a week

## II.) Academic Support:

- ❖ Learning Center- ALL four comprehensive high schools have a Learning Center
- ❖ SAI Core and support/intervention classes are offered
- ❖ Academic support/study skills classes are offered to support GEN ED CORE classes
- ❖ Tutoring

## III.) General Expectations:

- ❖ Students in M/M programs will move from class to class each period; even M/S students may move among classes (supervised)
- ❖ Students are expected to dress out for PE and participate in activities
- ❖ Bell-to-bell engagement

## IV.) Diploma Requirements:

- ❖ Class of 2025 is the last class under the district credit requirement of 210
- ❖ Class of 2026 and subsequent classes will have to earn the district requirement of 230 credits

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| <p><b>Graduating<br/>Class of 2023,<br/>2024, 2025</b></p> <p><b>Earn 210 Credits</b></p> |
| <p><b>Graduating<br/>Class of 2026</b></p> <p><b>Earn 230 Credits</b></p>                 |

## HOW TO SUPPORT YOUR STUDENT'S TRANSITION TO HIGH SCHOOL

- 1.) Attend the orientation and tour the campus
- 2.) Review SUSD Student Handbook: [SUSD Student Handbook](#)
- 3.) Discuss your student's class selections with them
- 4.) Explore the extracurricular activities including clubs and sports offered at the site
- 5.) Encourage your student to ask questions
- 6.) Help your student organize their materials for classes
- 7.) Review class syllabuses for teacher contact information as well as class expectations
- 8.) Discuss with your student the importance of a good night's sleep and consistent attendance and class participation
- 9.) Discuss short and long term goals for their high school career

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